

新北市 109 年度國中小科技輔助自主學習實施計畫

「均一融入英語教學」教案設計

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科目	英語	實施年級	3 年級
教材版本	Dino on the Go 2	單元名稱	Unit 2 Is It Big?
總節數	共 6 節，240 分鐘	行動載具 作業系統	Chrome系統 Windows系統

設計依據

學習重點	學習內容	A語言知識 Ad-III-2簡易、常用的句型結構。 Ae-III-1簡易歌謠、韻文、短文、故事及短劇。 B溝通功能 B-III-2國小階段所學字詞及句型的生活溝通。 D思考能力 9-III-1能夠將所學字詞做簡易歸類。	核心素養	A2 系統思考與解決問題 英-E-A2具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。 B1 符號運用與溝通表達 英-E-B1具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 B2 科技資訊與媒體素養 英-E-B2具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。
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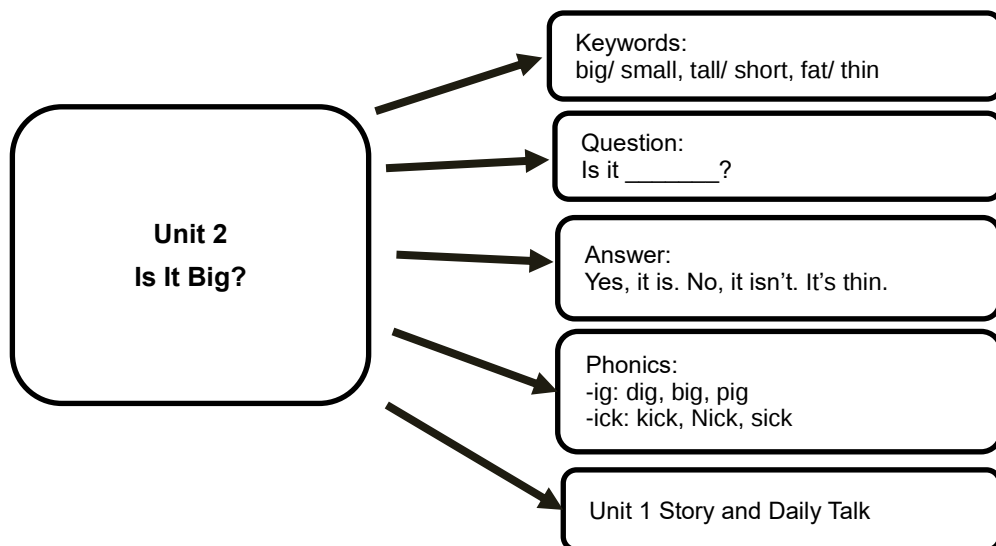
教學設備/使用軟體、數位資源或APP內容

設備:投影機、電腦、小白板
資源:翰林電子書、Youtube、均一學習平台

學習目標

1. 能聽懂跟讀本課故事對話
2. 能聽懂、辨識及摹寫本課所習得的單字，並說出本課描述外型之單字:
big/ small, tall/ short, fat/ thin
3. 能以Is it big?/ Is it tall?的句型詢問他人，並以Yes, it is./ No, it isn't. It's thin.做適當的回答
4. 能聽懂並活用日常生活用語:Let me see it. / Tha's right.
5. 能辨識及運用字母拼讀法拼出-ig/ -ick的組成字，如：dig, big, pig, kick, Nick, sick.

教材分析



學生表現評量

課堂：口頭回答、小組討論、小白板練習、均一練習

課後：紙本練習

學習表現之評量

節次	學習重點	教學流程
第一節	-能熟練本課字彙： big/ small, tall/ short, fat/ thin -能了解外型相反詞的對應及用法： big ⇔ small tall ⇔ short fat ⇔ thin	1. WSQ 教學 2. 歌曲帶入單字 3. 單字練習 4. 均一學習平台(Grade 5 W&S 8)
第二節	-能聽懂並應用本單元主要句型： Is it _____? Yes, it is. No, it isn't. It's _____.	1. WSQ 教學 2. 歌曲帶入句型 3. 句型解說 4. 句型練習 5. 均一學習平台(Grade 5 Quiz 8)
第三節	-能熟悉字母 a-z 發音 -熟悉兩個字母結合的組合發音 -認識課本發音： -ig: dig, big, pig -ick: kick, Nick, sick	1. 26 字母發音複習 2. 組合音介紹 3. 均一學習平台(a-z 發音)

第四節 第五節	-能聽懂故事並朗讀本課故事內容 -能聽懂並應用本課生活用語： Let me see it. Tha's right.	1. 聆聽課文 3 次 (無字幕/英文/中英文) 2. 課文提問 3. 課文導讀並解說 4. 標記生活用語並解說
第六節	-複習本單元內容： Keywords, Focus, Phonics, Story, Daily Talk -檢視本單元學習狀況	1. 複習歌曲、單字及句型 2. 複習發音 3. 習作習題練習 4. 紙本習題練習
參考資料		
opposite song: https://www.youtube.com/watch?v=HGeuA4iJ8vI https://www.youtube.com/watch?v=ZzkBViQHJ38 https://www.youtube.com/watch?v=HKev6QbYTVM https://www.youtube.com/watch?v=cwRddLXUnr8 https://www.youtube.com/watch?v=ZzkBViQHJ38 Sentence: https://www.junyiacademy.org/		

單元教學活動設計-第一節

learning indicator	Content	Time	Tools	Assessment
Ae-III-1 簡易歌謠、 韻文、短文、故事及 短劇。	Warm-up 1. High Five activity 2. Greetings	2 mins	body language	Listening skill Reading skill Speaking skill
	Practice 1. Listen the following songs of WSQ  2. Write down the words on the mini board. 3. The correct answer can get 2 points.	15 mins	Song ppt mini board marker	
	Presentation 1. Open textbook, pp.22-23. and find the missing words. 2. Explain the keywords. 3. Focus on phonics, and under line the special sound and combination sound.	5 mins	textbook flash cards	
9-III-1 能夠將所學 字詞做簡易 歸類。	Practice 1. Link on junyiacademy, Grade 5 W&S 8 2. Show the pictures and let	10 mins	mini board marker junyiacademy	Listening skill Reading skill Writing skill

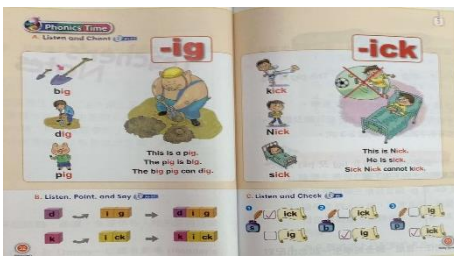
	students guess, then write the opposite word.  3. The correct answer can get 2 points.			
B-III-2 國小階段所學字詞及句型的生活溝通。	Production Opposite (pair work) 1.Explain the rules. 2.Pair say the word, the other one should say the opposite word.	5 mins	textbook flash cards	Speaking skill Listening skill
	Conclusion 1.Awards and announcements. 2. Calculate the points from blackboard. 3. Give award stamps for the winner team.	3 mins	Stamp collecting page	none

單元教學活動設計-第二節

learning indicator	Content	Time	Tools	Assessment
Ae-III-1 簡易歌謠、韻文、短文、故事及短劇。	Warm-up 1. High Five activity 2. Greetings	2 mins	body language	Listening skill Reading skill Speaking skill
	Practice 1. Listen to the song which students heard last period. 2. Open and read out loud the keywords. 3. Link on junyiacademy, Grade 5 Quiz 8 4. Practice the keywords by listening.	10 mins	textbook mini board marker junyiacademy	
B-III-2 國小階段所學字詞及句型的生活溝通。	Presentation 1. Brainstorm with the lyrics. What do you hear without the keywords? A: Is it _____? 2. Explain the focus. "Is it _____?" 3. Explain how to answer the question. "Yes, it is." "No, it is not. It's _____." 4. Open textbook p.28, and remind - No, it is not. It's _____. - No, it's not. It's _____. - No, it isn't. It's _____.	13 mins	textbook flash cards	Listening skill Reading skill
	Practice 1. Look at the picture and write down the sentence.	12 mins	mini board marker	Reading skill Writing skill

	Unit 2 worksheet Look, Copy and Answer. (看圖,抄題目,回答問題) 			
	Conclusion 1. Awards and announcements. 2. Calculate the points from blackboard. 3. Give award stamps for the winner team.	3 mins	Stamp collecting page	none

單元教學活動設計-第三節

learning indicator	Content	Time	Tools	Assessment
B-III-2 國小階段所學字詞及句型的生活溝通。	Warm-up 1. High Five activity 2. Greetings	2 mins	body language	Listening skill Speaking skill
	Practice 1. Link on junyiacademy, Letters Aa-Zz 2. Practice Aa-Zz phonics. 3. Practice team by team, read loudly and correctly can get two points. 	15 mins	textbook mini board marker junyiacademy	
9-III-1 能夠將所學字詞做簡易歸類。	Presentation 1. Introduce combination sounds, -ig and -ick. 2. Explain the phonics words: -ig: dig, big, pig -ick: kick, Nick, sick 3. Open textbook pp.32-33, repeat after teacher. 	10 mins	textbook	Listening skill Reading skill Speaking skill
	Practice 1. Brainstorm with phoics. 2. Students create their own phonics words, and write into the notebook.	10 mins	mini board marker	Listening skill Reading skill Writing skill
	Conclusion 1. Awards and announcements. 2. Calculate the points from	3 mins	Stamp collecting page	none

	blackboard. 3. Give award stamps for the winner team.			
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