

新泰國中八年級英文彈性延伸課程—異國饗宴在新泰

一、設計理念

These series of courses are based upon our school curriculum in which courses are developed into three units, Table manners around the World, iPad keynote production, and presentation. Learning activities include lectures, essay reading, iPad app interactions, worksheets, and video making. The courses aim to introduce table manners from a global perspective in which students can appreciate as well as respect the varieties of the food culture around the world.

二、教學設計

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| 服務學校 | 新泰國中 | 設計者 | 洪佑瑄 |
| 領域/科目、版本 | 南一 英語 | 實施年級 | 八年級 |
| 單元名稱 | Lesson 2 :The Dish Is the Most Delicious of All | 教學節數 | 每週彈性學習節數:共 4 節 |
| 總綱/領綱核心素養： | | | |
| A2 系統思考與解決問題 | | 英-J-A2 系統思考與解決問題 | |
| B2 科技資訊與媒體素養 | | 英-J-B2 資訊科技與媒體素養 | |
| C3 多元文化與國際理解 | | 英-J-C3 多元文化與國際理解 | |
| 學習目標 | | | |
| <ol style="list-style-type: none"> 1. 學生能欣賞與尊重各國餐桌禮儀。 2. 學生能操作 iPad app 進行課程互動與理解檢核。 3. 學生能拍攝影片介紹各國餐桌禮儀。 | | | |
| 學習重點 | 學習表現 | 1-IV-1 能聽懂課堂中所學的字詞。 2-IV-14 能以簡易的英語介紹國內外風土民情 4-IV-3 能掌握正確書寫格式寫出英文句子 6-IV-6 主動從網路或其他課外材料，搜尋相關資料，並與教師及同學分享。 | |
| | 學習內容 | Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的 1,200 字詞）。 C-IV-2 國內外節慶習俗。 C-IV-3 文化習俗的了解及尊重。 | |
| 融入之議題與實質內涵 | | 多元文化教育、國際教育 | |

學習資源

Devices: iPad /cellphone/PC
Apps: Keynote/ Video editing apps
Worksheets

學習活動設計

學習活動流程

Warm-up (15 mins)
教師於課程開始前介紹此系列課程內容與目標，使用學習單教導學生查單字方法(線上劍橋字典)，以及如何擷取閱讀文章主旨。

- The teacher introduces the goals of the courses.
- The teacher demonstrates how to check the vocabulary, summarize the main idea and understand the essay.

Body: part 1 (30 mins)
藉由 Nearpod 軟體遊戲與互動，教師介紹許多國家餐桌禮儀，引發學習興趣。教師發下介紹各國餐桌禮儀的閱讀文章，學生兩兩一組，共同閱讀文章、查考不會的單字、擷取文章主旨，撰寫各國餐桌禮儀內容，並且上台分享。

- The teacher uses Nearpod to introduce table manners in different countries. Through games and interactions, the teacher intrigues students' interests in the following lessons.
- Students are grouped in pairs. Each group is assigned an essay in which students need to summarize the table

學習檢核

Q/A
Worksheets
Online
Dictionary

Nearpod
Worksheets
Presentation

教學成果

Check the vocabulary (單字) online Class: Number: Name:
Key in " Cambridge 中文". Write down the Chinese meaning and part of speech (詞性). Also, check the pronunciation (發音) and sentences (句子).

Part of speech:
名詞 noun, 代名詞 pronoun, 動詞 verb, 形容詞 adjective
副詞 adverb, 介詞 preposition, 連接詞 conjunction

Paragraph 1:

| Vocabulary 單字 | Part of speech 詞性 | Chinese meaning |
|--|-------------------|-----------------|
| 1. place | | |
| 2. second-hand | | |
| 3. take notes (1)note (2)take a note | | |
| 4. see things that "interest" you | | |
| 5. take your time (Google!) | | |
| 6. "compare" them (prices) | | |

☆☆ What is a flea market? It is a market where you can buy _____ things.
☆☆ To find a good bargain, you need to _____
(1) _____ make decision quickly. (2) _____ to visit the vendors.
(3) Write down and _____ prices.

Paragraph 2:

| Vocabulary 單字 | Part of speech 詞性 | Chinese meaning |
|----------------------------|-------------------|-----------------|
| 7. snack | | |
| 8. "make" your mouth water | | |
| 9. fun "rides" | | |
| 10. merry-go-round | | |

☆☆☆ What else (其他的) can you do in a flea market?

(1) Buy _____ (2) Ride a _____

Paragraph 3:

| Vocabulary 單字 | Part of speech 詞性 | Chinese meaning |
|------------------|-------------------|-----------------|
| 11. activity | | |
| 12. have no idea | | |
| 13. enjoy | | |

☆☆☆☆ When can you visit a flea market? On _____

manners in that country.
3.Students discuss in pairs and finish the worksheet.
4.Students practice presenting their ideas.

Body: part 2 (90 mins)

教師教導學生使用 Keynote 做簡報，與如何錄製簡報內容。學生兩兩一組，根據上一堂課學習單所撰寫的各國餐桌禮儀，設計簡報、並錄製介紹內容。

- 1.The teacher demonstrates how to use Keynote.
- 2.Students are expected to produce their Keynote through the directions.
- 3.Students record their presentations in Keynote.

Wrap-up (45 mins)

學生欣賞彼此作品，並給予回饋。

- 1.Students's keynote works are presented to class..
- 2.Students watch one another's works and give feedbacks.

Keynote



Presentation and feedbacks

部分學生作品連結:

<https://youtu.be/yuMaNxU7mTk>