

Lesson Plan

I Felt the Ground Shaking When the Earthquake Hits

服務學校	新北市立義學國中	設計者	呂俐穎
領域/科目、版本	英文 康軒	實施年級	國中 八年級
單元名稱	I Felt the Ground Shaking When the Earthquake Hits	教學堂次	2 節課
教學資源	課本、平板、自編學習單、智慧大屏、投影機		
學習重點	1. 能聽說讀寫與地震相關的英語詞彙。 2. 能察覺安全防災的重要性並採取防護措施。 3. 能熟悉感官動詞的用法。		
教 學 計 劃 內 容			
課程內容	時間	教學檢核	教學資源/教學成果
【Motivational Activities】			
<p>一、學生自學</p> <p>★ 一般作業</p> <p>Activity 1: Question: When it comes to "Earthquakes," what do you think of? Students share their ideas on Padlet.</p> <p>★ 影片連結</p> <p>★ 一般作業</p> <p>Activity 2: Step ①: Students click the links and watch the videos to get new vocabulary about earthquakes. Step ②: Students upload pictures about earthquakes to their iPad. Write their own thoughts, key words, or Work bank-related words on the photos and upload.</p>	<p>10 min</p> <p>10 min</p>	<p>引起學生舊經驗的連結，引導至本課主題單字介紹。</p> <p>學生能夠獲得影片中所提及新單字補充，並同時訓練聽力。學生習得自己有興趣的新單字後，將之與自選的主題圖片作連結。</p>	 <p>Lesson 5 I Felt the Ground Shaking When the Earthquake Hits</p> <p>Warm-Up Activity : Boom! Earthquakes!</p> <p>【One Minute English】The Earthquake</p> <p>Drop! Cover! Hold On!</p> <p>Word Bank 🌟 Activity 2 主題單字活動2</p> <p>1. Upload a picture about earthquakes to your iPad. 請下載一張關於地震的圖片到你的iPad上。</p> <p>2. Click the links and watch the videos to get some ideas about "Earthquakes." 點選2個連結，觀賞2部影片以獲得想法。</p> <p>2. Write your thoughts on the photo, and upload the photo here. 將你對地震的發想寫在照片中，並將此【圖+文】檔案上傳至本作業區。</p>

【Developmental Activities】

二、組內共學

★ 一般作業

After watching the two videos, students share their ideas to group members. Students divided into groups finish the p.1 worksheet together and upload.

★ 一般作業

★ 音檔

Students in groups listen to the attached Word Bank vocabulary soundtrack and practice the pronunciation. After several times of practicing, each of them reads the vocabulary to iPad and get grades. They can read as many times as possible until they are satisfied with the grades.

三、組間互學

* Worksheet sharing

Each group presents the answers to the class. Other groups are free to ask questions. Anyone who can help answer the questions will get one point. If the questions are not solved, teacher will explain and lead the class to find out the answers.

* Posts on Padlet sharing

Each Padlet section belongs to different class. Students are welcomed to comment and give away hearts ❤️ to others posts, even though they are from different classes.

20 min

學生透過小組內與組間的分享，加深對所學新單字、片語的印象。

學生與同組成員一同討論出學習單答案，有效率地完成學習單任務。

20 min

學生透過音檔可一次次聆聽單字的發音，同組的成員也可互相確認發音的正確性。錄音作業的評分由學習吧電腦決定，公平也具有娛樂性。

獲得朗讀高分的學生主動分享其心得，讓同學們都能受惠。

Word Bank: Worksheet p.1 Fill In

2023/05/18 00:00 開始 - 2023/05/31 00:00 結束

不限次數

Turn to English Book p.81 and p.82, and finish Word Bank: Worksheet p.1: Fill in. 翻開英文課本至81和82頁，完成「主題單字學習單第一頁」。

方式一:

1. Upload the worksheet. 先下載學習單
2. "Edit" the worksheet by writing words or drawing. 啟用「編輯」，在學習單上書寫答案
3. Submit your worksheet. 請提交學習單至本作業區

方式二:

Write your answers on the paper worksheet, take a picture of it. Upload it here. 將紙本學習單寫上答案，拍照後上傳至本作業區。

L 5 I Felt the Ground Shaking When the Earthquake Hit

L 5 Work Bank 主題單字朗讀 p.81

- 作業說明
1. 請按下錄音鍵，以清晰的語調朗讀下方文字。(課本 p.81 在這字)
 2. 錄音完成後，請提交作業，單個將會評分。
 3. 在提交期限內可重複錄製，以獲得最高的成績。

範例音檔

0:00 / 0:54

朗讀內容

Let's Read!
L 5 I Felt the Ground Shaking When the Earthquake Hit

Word Bank 聽力 單字例句

Vocabulary @ CD3: 1 (CD: 38)

earthquake	地震
unsafe	不安全的
elevator	電梯
shelf	架子
low	低的；低地
cover	遮蓋；遮蔽

I am afraid
I feel the ground shaking.
elevator
I have to run
I am excited

Cover my head.
Hold onto something sturdy (堅固的) until the shaking stops.

Fill in

1. On Sep. 21, 1999, a terrible earthquake hit Taiwan. 2415 people lost their lives. 無法生學
2. We are very unhappy with the service (服務). We decided not to step into the restaurant anymore.
3. Can you get the plate on the top of the shelf? I am too short to reach (伸手).
4. You are putting on weight lately. You should try the low-fat diet (節食).
5. Don't judge a book by its cover. You shouldn't judge (判斷) someone on what you see on the outside.
6. Water from this well is unsafe to drink. People in the town died of cancer (癌症) very often.
7. Look at the plane. I saw it flying low over the bridge.
fly
8. There are both elevators and escalators (手扶電梯) in many department stores.
9. I saw Tina cover her face with her hands. What's the matter with her?

Oral Practice:
Read the vocabulary on p.81 to your classmates:
Classmate 1: 陳冠廷 (Sian) Classmate 2: 劉承欣 (Sian)

Lesson 5 I Felt the Ground Shaking When the Earthquake Hit

812 Section 1 Word Bank
804 Section 1 Word Bank
803 Section 1 Word Bank
814 Section 1 Word Bank

80407 震動

Earthquakes bring more disasters!
I'm feeling unsafe

Taiwan is located on the boundary of the Eurasian Plate and the Philippine Sea Plate

【 Synthesizing Activities 】

四、教師導學

★ 書籍劃記

Step ①: Students read the dialogue silently and mark the unfamiliar words/ phrases/ sentences individually by using different colors.

Step ②: Teacher presents students' works on the screen and encourage volunteers to explain what they have marked.

★ 課間活動

Teacher leads the students to finish the exercises designed in PPT slides and shows the interesting works created by students.

20
min

每位學生的陌生字詞都不盡相同，老師將同學們的劃記分享於大屏，並邀請學生解說自己的作品，老師能夠了解大部分學生的問題並進行符合該班程度的引導與解說。

The screenshot shows a digital dialogue between Scott and Bella about an earthquake in Osaka. The text is annotated with various colors: green for names and dates, red for verbs and pronouns, and blue for adjectives. A sidebar on the right lists activities like 'Mark phrases p.83', 'Mark phrases p.84', 'Choose', 'Draw', and 'Choose'.

Dialogue

Scott: Do you know about the Osaka earthquake? It hit the city on June 18th, 2018.

Bella: Yes, I do. When it hit, I was there on my first trip abroad.

Scott: What? You were there? Were you by yourself at that moment?

Bella: Nope. I was there with my family.

Scott: I never experienced an earthquake myself. Was it terrible?

Bella: Yes, it was. It happened at about eight in the morning. I felt the floor shaking when I was sitting at the table for breakfast. Before I could say anything, Nick shouted, "Earthquake!"

五、學生自學

★ 影片動畫

Students review the lessons by watching the dialogue animation.

★ 測驗

Students take the quiz either in class or after class.

10
min

藉由無限次觀看動畫影片，學生依照自己的速度複習今日所學。測驗的時間能彈性配合學生的複習進度，測驗的次數沒有限制，鼓勵想要挑戰獲得高分測驗的學生。

The screenshot shows a digital dialogue animation with two characters, a man and a woman, in a tropical setting. Below the animation is a quiz interface for 'Reading Vocabulary Quiz' with a score of 184. The quiz details are as follows:

L5 Dialogue Animation 成員完成度 184

已測驗 Reading Vocabulary Quiz

Reading Vocabulary Quiz

試卷類型 重複型

開放時間 無限制

試卷題數 10題

試卷總分 100分